



# Ruth Is Faithful

Ruth 1:1-22



**Bible Point:** God wants us to love our friends no matter what.



**Key Verse:** "A friend loves at all times" (Proverbs 17:17a).

Use the following activities to further the application of this week's lesson in the lives of your family members.

## Discussion Starters

### Preschoolers

- Why do you like having friends?
- What kinds of things do you do with a friend?

### Elementary Students

- What do you think a true friend is like?
- Describe a time when a friend really helped you.

### Youth

- What does being a true friend involve?
- What kind of risks are you willing to take for a friend?

## Talk Topics

- Tell about a time someone taught you a key lesson about friendship.
- Talk about the kinds of friends you'd like to have.
- Discuss the type of friend you'd like to be.
- Talk about how your family can reach out in friendship to people in your neighborhood.

## Through the Week

Use the following passages to explore additional biblical insights about friendship.

Monday—Ecclesiastes 4:9-12

Tuesday—Matthew 5:43-44

Wednesday—Matthew 25:31-40

Thursday—1 Corinthians 13:4-7

Friday—Galatians 5:22-23

Saturday—Galatians 6:1-5

## Daily Challenge®

- What friend did you pray for at the end of this week's lesson? How did you pray God would help you to reach out? Make a point of living out your prayer this week, and continue to ask God for wisdom on how best to do that.
- Think of others in your neighborhood or workplace that could use a friend right now. Write their names down on an index card, post it where you'll remember to pray for them, and think of ways that you could reach out to those people.
- Maybe you're the one who could really use a friend right now. Set aside some time with an old friend to catch up and to encourage one another. If your entire families are friends, plan a day out together.
- Have family members brainstorm about the characteristics of a true friend. For example, a true friend is kind, compassionate, hangs in with you during a difficult time, and listens to you. Then have each family member write one trait on an index card and talk about a friend who has this trait. Next, each person should write one characteristic of a friend that matches each of the other family members. For example, "being cheerful," "caring about people in need," or "being patient." This activity should provide ample affirmation that each family member possesses unique qualities of friendship, even if he or she doesn't realize it.